



# EMBRACING NEURODIVERSITY IN THE WORKPLACE

*Neurodiversity highlights the unique strengths and perspectives of individuals on the spectrum, fostering innovation and inclusion at work.*

The term 'neurodivergent' has been adopted by those with autism and other neurological diagnoses such as ADHD and dyslexia as a way to focus on the positive aspects of conditions that have historically been discussed using a deficit-based framework. This innovative workshop explores how organizations can create inclusive and accessible environments that empower neurodivergent employees, including those with autism, ADHD, and dyslexia.

Led by neurodiversity experts Amanda Tipkemper and Doug Blecher, this program leverages over 40 years of experience in program development and professional coaching across diverse environments. The program balances learning and practical application, covering topics that will explore dimensions of neurodiversity, business best practices and existing applications, and practical strategies that can be implemented immediately. The program features case studies, success stories, and interactive opportunities, ensuring an engaging experience with real-life examples and videos.



## Participants will walk away with these skills:

- Gain a comprehensive understanding of neurodiversity and best practices for creating an inclusive workplace.
- Access tools and strategies that tap into the strengths and potential of neurodivergent employees.
- Explore real-life case studies and success stories to inspire inclusive practices.
- Develop an action plan for implementing neurodiverse-inclusive policies and practices.

## Audience:

Professionals at all levels in any industry seeking to deepen their understanding of neurodiversity and implement effective strategies to support neurodivergent employees and colleagues.

## Duration:

This program consists of one full-day, in-person session.

## Cost: \$695 General Registration

**Select Discounts Available**

**0.6 CEUs will be issued for this program**

